



Agenda for the 2024 Problems of Practice (PoPS) Summer Summit
Design Thinking - Problem Solving with a Creative Approach

Monday, June 3 – Thursday, June 6

New Mexico Highlands University, Las Vegas, NM

Monday June 3	
3:00 - 5:00 PM	<p>Summit and Lodging Check in for Attendees <u>Viles & Crimmin Residence Hall</u></p> <p>* Viles & Crimmin Residence Hall has private and suite-style rooms with private bedrooms, shared bath and common suite area with a refrigerator. There are four types of suite-styles: <u>Summit participants will be provided sheets and a pillow case but will need to bring a blanket, pillow and toiletries.</u></p>
6:00 - 8:00 PM	<p>Reception: Attendees, Ballroom, Student Union Building</p> <p>Film Screening of "Far East Deep South" (https://fareastdeepsouth.com/)</p> <p>Panel discussion with filmmakers Baldwin Chiu and Larissa Lam, with Carolyn Chan</p>
Tuesday June 4	
7:00 - 8:00 AM	Breakfast: Purple Grill - Student Union Building
8:15- 9:15 AM	<p><u>Student Union Ballroom, NMHU</u></p> <p>Land Acknowledgement</p> <p>Welcome and Opening Remarks: NMHU Provost Roxanne Gonzales</p> <p>Dean’s Roundtable “The Future of Education”</p> <ul style="list-style-type: none"> ● Mary E. Earick, Dean School of Education, New Mexico Highlands University ● David Chard, Dean of Wheelock College of Education & Human Development, Boston University ● Les Etienne, Executive Director of the Center for Africana Studies and Culture, Indiana University-Purdue University Indianapolis ● Tandra Jackson, Dean School of Education, Indiana University-Purdue University Indianapolis ● Dawn Miller, Associate Director of Partner Engagement and Systems Design, SWIFT Education Center, University of Kansas ● Michael Rodriguez, Executive Director of Dual Language Education of New Mexico
9:30- 11:30 AM	Concurrent Strands - Session I
11:45 -12:45 PM	Lunch – Purple Grill Student Union Building
1:00 - 2:15 PM	Team Planning Time
2:15 - 3:15 PM	Concurrent Strands - Session II
3:30 – 4:15 PM	Community Event – Creative Problem Solving with an Engineering Challenge
4:30 – 5:15 PM	Keynote Speaker: <i>Zach Taylor, Executive Director of the Center for Transforming Education; Amy McConnell Franklin, SEL4NM; Peñasco Public Schools Leadership Team</i>
6:00 PM	Catered Dinner – The Skillet: 619 12 th Street, Las Vegas

Wednesday June 5	
7:00 - 8:00 AM	Breakfast: Purple Grill - Student Union Building
8:15- 9:15 AM	<u>Ilfield Auditorium, NMHU</u> Opening Remarks: Dr. Ian Williamson, Associate VP Academic Affairs Keynote Introductions: Dr. Mary E. Earick, Dean School of Education Keynote Speaker: <i>Michael Rodriguez, Executive Director of Dual Language Education of New Mexico</i>
9:30- 11:30 AM	Concurrent Strands – Session III
11:45 -12:45 PM	Lunch – Purple Grill - Student Union Building
1:00 - 2:15 PM	Team Planning Time
2:15 - 3:15 PM	Concurrent Strands – Session IV
3:30 – 4:15 PM	Community Event – Watercolors
4:30 – 5:15 PM	<u>Ilfield Auditorium, NMHU</u> Keynote Introduction: Dr. Mary E. Earick, Dean School of Education Keynote Speakers: <i>Dr. Tandra Jackson and Dr. Les Etienne, Indiana University-Purdue University Indianapolis (IUPUI)</i>
6:00 PM	Catered Dinner/Music – Serf Theater: 707 Douglas Ave, Las Vegas, NM <i>Lone Piñon “orquesta típica”</i> (https://www.lonepinon.com)

Thursday June 6	
7:30 a.m. - 8:30 a.m.	Breakfast: Purple Grill - Student Union Building Residence Hall Check-out
8:30 a.m. – 11:00 a.m.	Team Planning Time/Implementation Plan Finalization
11:15 a.m. – 12:00 p.m.	<u>Ilfield Auditorium, NMHU</u> Keynote Introduction: Adrian Sandoval, Director of the Center for the Education and Study of Diverse Populations (CESDP), NMHU Keynote: : NMHU’s Ben Lujan Fellows: <ul style="list-style-type: none"> ● Evelyn Chavez: Professional Learning Through a Practitioner and Leadership Perspective ● Carolina Hernandez: The Bilingual Seal – A Place of Healing, Reflective Growth, and Community Partnering ● Meagan Muñoz - Reflections on the School-to-Prison Pipeline
12:00 p.m. – 12:45 p.m.	Team implementation plan presentations Final Debrief from National Advisory Council
12:45 p.m. to go home	Lunch – Barbeque Picnic at Melody Park

Staff:

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Strand Session & Team Rooms

Keynotes (Monday & Tuesday)	Student Union Building Ballroom
Keynotes (Wednesday & Thursday)	Ilfeld Auditorium
Breakfast & Lunch	Student Union Building Purple Grill
Tuesday Dinner – The Skillet	623 12th St, Las Vegas, NM 87701
Wednesday Dinner – The Serf	707 Douglas Ave, Las Vegas, NM 87701
Thursday Lunch – Melody Park	1004 Mora Ave, Las Vegas, NM 87701
Enacting Culturally and Linguistically Responsive Bi/Literacy Instruction: Unveiling the Implementation Gap	Rogers Hall Room 120
Layer 1 is the Foundation: Differentiation as the Cornerstone of MLSS	Lora Shields Room 326
Creating Culturally Sustaining and Revitalizing Curricula Strand Summary	Lora Shields Room 333
NG ² - Multiage and Competency-based Classrooms	Rogers Hall Room 116
GIS Learning and Teaching in the K12 Classroom	Lora Shields GIS Lab
Culturally Relevant Ethnic Studies Teaching (CREST)	Rogers Hall Room 227
Librarian Corps	Lora Shields Room 329
Indigenous Knowledge Roadmap	Lora Shields Room 331
Norteño Leaders Rising	Lora Shields Room 328
NMHU Co-Teaching	Lora Shields Room 337



CAMPUS MAP



- 1** Sala de Madrid (SM)
- 2** Douglas Hall (DH)
- 3** University Communications East Bldg. (UCEB)
- 4** University Communications West Bldg. (UCWB)
- 5** Purchasing Bldg. (PB)
- 6** Kennedy East (EKYH)
- 7** Kennedy North (NKYH)
- 8** Kennedy South (SKYH)
- 9** Kennedy West (WKYH)
- 10** Hewett Hall (HH)/Campus Police (POL)
- 11** Felix Martinez Center Bldg. (FMTZ)
- 12** Ifeld Auditorium (ILF)
- 13** Alumni Centennial Tower
- 14** Rodgers Administration Bldg. (RAB)
- 15** Burris Hall (BH)
- 16** Student Union Bldg. (SUB)
- 17** Donnelly Library Ground Floor/ITS (LIBG)
- 18** Donnelly Library (LIB)
- 19** Lora M. Shields (LS)
- 20** Ivan Hilton Science Tech Bldg. (HSCI)
- 21** Art Foundry (AF)
- 22** Singinger Hall (SH)
- 23** Engineering Bldg. (ENGR)
- 24** Archuleta Hall (ARCH)
- 25** Connor Hall (CONH)
- 26** Viles & Crimmin Hall (VCH)
- 27** Arrott House (ARRH)
- 28** Industrial Arts Bldg. (IA)/Outdoor Recreation Center
- 29** Melody Hall (MELH)
- 30** Victoria D. de Sanchez Teacher Education Center (STEC)
- 31** McCaffrey Historic Trolley Building(MHTB)/Media Arts
- 32** Facilities Services (FS)
- 33** Champ Tyrone Music Bldg. (MU)
- 34** Gregg House (GREH)
- 35** Stu Clark Bldg. (STU)
- 36** Field House (FLDH)
- 37** Natatorium (SWMPL)
- 38** Football Practice Field
- 39** Leveo and Patricia Sanchez Family Stadium
- 40** Concession Stand
- 41** Softball Field
- 42** Harold K. Brandt Baseball Field
- 43** John A. Wilson Physical Education Complex (PE)
- 44** Tennis Courts
- 45** Recycling Center

- E** Emergency Station
- GP** General Parking
- RP** Resident Parking
- SFP** Staff/Faculty Parking



Summer Summit Presenters/Keynotes Biographies

Larissa Lam is an award-winning filmmaker and speaker. She directed the documentary, *Far East Deep South*, which has won numerous awards including a 2022 Telly Award and was named one of the best documentaries of 2021 by Video Librarian. Lam was previously a part of the Smithsonian's History Film Forum Emerging Filmmakers Lab. A proud UCLA Bruin from Diamond Bar, CA, she has spoken on diversity, inclusion and the Asian American experience at TEDx, Leadercast, Fortune 500 companies and universities. She has been a contributing author to the Los Angeles Times and the Asian American anthologies "Miso for Life" and "Pho for Life" and has been featured on media outlets such as CBS News, USA Today and NPR. Additionally, she's presented at conferences and teacher institutes for Organization of American Historians, California History and Social Science Project, Association for Asian American Studies, Teaching for Justice and the National Council for the Social Studies. Together with her husband, Baldwin Chiu aka Only Won, she currently hosts the podcast, "Love, Discovery and Dim Sum", which helps people discover more AAPI history and an Asian American perspective on race and culture. Lam serves on the Steering Committee of educational film distributor, New Day Films.



Baldwin Chiu is an award-winning film producer and hip hop artist. His family are the subjects of the documentary, *Far East Deep South*, about Chinese families in the Mississippi Delta during the Jim Crow era. His family's story has garnered national attention from NBC News, PBS, The Boston Globe and other media outlets. Chiu was also featured in the CBS News documentary *Reverb: Being Different in the Delta*. Chiu received his B.S. in mechanical engineering from Sacramento State University and later graduated from the Act One film producing program. With his wife, Larissa Lam, Baldwin co-founded Giant Flashlight Media, which produces content that educates and empowers. For his work documenting the Chinese American experience, he received a special award at the Chinese Railroad Workers Descendants Association 150th Anniversary Golden Spike Conference. Chiu is also a rapper and beatboxer known by his MC name, Only Won, and has gained recognition for his witty viral videos, "I Wanna Be an Engineer", "12 Days of Dim Sum", and "Asian Americans Make History." As a professionally licensed engineer, he was previously a spokesperson for the Intel/White House campaign, "Stay With It," under the Obama administration promoting careers in engineering through music, digital media and speaking engagements.



Zach Taylor is the Executive Director of the Center for Transforming Education. Over Zach's career, he has taught and worked at every level of education. Throughout most of his career he taught using project-based and service-learning pedagogies. He also developed progressive programs for the schools he worked with that incorporated schoolwide SEL, mindfulness, and experiential learning. During this time, he worked for 8 years as a high school administrator, coaching teachers, creating curriculum, and cultivating positive connectedness throughout the school. For over a decade he has also worked as a leadership coach, trainer, presenter, and consultant. He leads and consults with schools and organizations in multiple sectors locally, nationally, and internationally. Zach's research, work, and presentations incorporate his deep interests in transformational leadership, deeper learning, mindfulness, emotional intelligence, organizational culture and climate, and systems thinking. He is a certified emotional intelligence leadership coach/consultant for leaders of all sectors as well as a trained mindfulness teacher and certified systems thinking facilitator.

Summer Summit Presenters/Keynotes Biographies

Amy McConnell Franklin, Ph.D., M.Ed., M.P.H., LMHC, is an independent educational consultant who has supported schools and human service agencies integrate emotional intelligence skills and mindful, ethical social and emotional learning (SEL) for the past 20 years. As a pioneer in the field of SEL and EI she has trained hundreds of educators, parents, students and community workers engaged in education pre-K through university and pre-service teacher training throughout the US and on 4 continents. As a Licensed Mental Health Counselor, she recognizes the need to explicitly and universally develop social and emotional skills so that everyone can learn to create and sustain more mutually respectful relationships and make more compassionate and accountable decisions on behalf of self and others. She is the author of *Choose to Change: A step-by-step teaching guide for fostering emotional intelligence in the classroom*, Missing Peace Press, 2009. Amy has a Ph.D. in Latin American Studies and a Master's degree in Public Health from Tulane University, a Master's degree in Education from the University of New Orleans and a Bachelor's Degree from St John's College. The daughter of two educators, one in early childhood education and one in higher education, Amy was raised in Santa Fe in the 1960s and 70s. In 2000, she, her husband and four children returned to New Mexico and are based primarily in Taos.



Michael Rodriguez is a native of Pecos, New Mexico and is currently the Executive Director of Dual Language Education of NM (DLeNM). For six years, he served as the organization's director of operations, expanding its Program Design & Leadership Development offerings while supporting schools, districts, and state agencies across the country to create quality, sustainable dual language programs. After starting his career teaching in his hometown, Michael spent fifteen years as a school administrator, where he helped to establish and operate three different dual language programs in the Santa Fe and Albuquerque areas. In his current role, Michael continues to

advocate for quality dual language programming through his involvement as an executive committee member of the National Dual Language Forum, and a collaborative member of local organizations and entities such as Transform Education New Mexico, Future Focused Education, and the Lobo Language Acquisition Lab at UNM. At DLeNM, he leads an experienced team of veteran educator-trainers who provide professional development in support of quality instruction for language learners and effective language program design. His organization is also host to the country's largest dual language conference annually, right here in New Mexico.



Tandra O. Jackson, Ph.D., is the Dean of the School of Education at Indiana University, Indianapolis and Professor of Urban Teacher Education. She is also affiliated faculty in the Africana Studies program. Dr. Jackson considers herself a scholar-activist and is committed to social justice issues pertaining to the historical and contemporary oppression, miseducation, and liberation of children of Color in U.S. schools. Dr. Jackson has contributed nationally and locally to the Children's Defense Fund Freedom Schools. Her

research on Freedom Schools is pioneering in the field of teacher education. She has published on how teacher education can learn from and build upon the work of the CDF Freedom Schools model for teacher learning and the ways in which the program offers a liberatory space for children of color. She has established and led Freedom School sites in 3 states- Michigan, South Carolina,

Summer Summit Presenters/Keynotes Biographies

and Indiana. Dr. Jackson has authored over 38 scholarly publications and is the editor of the book, *Black Mother Educators: Advancing Praxis for Access, Equity and Achievement* (2021). She is also the Principal Investigator for current grant projects focused on (1) professional learning for teachers and school leaders that center “Education for Liberation” as a means of radical transformation for creating equitable schools and (2) the intersection of teacher education and ethnic studies for recruiting teachers of color. As dean, Dr. Jackson has improved alumni engagement, increased donor giving, and increased the profile of the school as a leader in equity and social justice education on campus and around the state through community engagement. She is a board member for the American Association of Colleges of Teacher Education. Dr. Jackson received her Ph.D. in curriculum, teaching, and educational policy from Michigan State University, a master’s degree in curriculum and instruction from Indiana Wesleyan University, and a bachelor’s degree from Miami University (Ohio). She is a committed partner to her husband, Leslie, and the proud mother of a genius 2nd grader, Kadir.

Leslie K. Etienne, Ph.D., is the Founding Executive Director of the Center for Africana Studies and Culture, Assistant Professor of Africana Studies, and director of the Africana Studies program at Indiana University, Indianapolis (IUI). Dr. Etienne’s research interests are based in Black freedom movement histories, Cultural Heritage and Museum Education, and the justice-based multigenerational emancipatory education found in the Student Nonviolent Coordinating Committee Freedom Schools enacted during the “Freedom Summer” in 1964. In the community, he is Project Director for the IUPUI Center for Africana Studies and Culture/School of Education/Children’s Defense Fund Freedom School site. He also serves as the President of the Joseph Taylor Branch of the Association for the Study of African American Life and History. He is a member of several professional organizations including the Association for the Study of the Worldwide African Diaspora, National Council on Black Studies, Association of African American Museums American, Educational Research Association, National Council on Public History, National Peace Corps Association, Black Theater Network, Black Caucus of the American Library Association, and the NAACP. A former Peace Corps volunteer, he served in Guyana, S. America from 1997-1999 as an urban youth development worker. Dr. Etienne values interaction with students and enjoys teaching and mentoring.



Katie Bateman is a professional learning and research manager at the Museum of Science Boston where she works with classroom teachers to bring engineering into their STEM courses in equitable and accessible ways. She earned her PhD from the Pennsylvania State University College of Education in Curriculum and Instruction, Science Education. Katie is a former middle school classroom teacher with over 17 years in education.

Summer Summit Presenters/Keynotes Biographies



Kimberly Powell, Ph.D. Dr. Powell holds a dual appointment in the [College of Education](#) and the College of Arts and Architecture at Penn State. She is an affiliate faculty member in the Asian Studies Department in the College of Liberal Arts and an affiliate fellow with the Arts and Design Research Incubator (ADRI) in the College of Arts and Architecture. A curriculum theorist and educational anthropologist, her research interests include the arts as intercultural practices of identity and social inquiry, embodiment, public pedagogy, sensory and arts-based research methodologies, ethnography, and educational anthropology. Her current research projects include *StoryWalks*, an exploration into walking as an artful practice of placemaking, identity, and social inquiry.

Her research, part of a larger international research initiative on walking, is documented on the website: www.walkinglab.org

Jonathan (JD) McCausland, Ph.D., is an Assistant Professor of STEM Education at New Mexico Highlands University and cat dad to Tuna, Marlin, and Scallop. JD is a former NYC alternative high school teacher, obtained his M.Ed. from CUNY Brooklyn College and a Ph.D in Curriculum and Instruction from Penn State. As a design-based researcher, JD's research focuses on how to design learning contexts for teachers. These designed contexts are intended to help teachers learn more culturally responsive, relevant, and sustaining teaching practices that actively work to resist white supremacy in schools a society. Through all his work, JD is interested in telling complex stories about educators navigating white supremacy in their work and lives.



Susana Ibarra Johnson, Ph.D., is an assistant professor of Bilingual Education/TESOL at New Mexico State University. Her commitment to improving the education of bilingual students is evident in her diverse and extensive experience. She has served in various roles, including as a professional development specialist, associate researcher for WIDA, director of bilingual multicultural education programs at Bernalillo Public Schools, district biliteracy specialist for Albuquerque Public Schools, and a bilingual education teacher in California, Texas,

and New Mexico public schools. However, it is her research that truly stands out. Her work focuses on how translanguaging reshapes traditional conceptualizations of biliteracy with the implementation of translanguaging pedagogy in bilingual education and English language development contexts. This research is not just academic; it has the potential to significantly improve the education of emergent bilingual students.



Mary L. Fahrenbruck, Ph.D., is an educator and researcher committed to fostering a love for reading and learning in students of all ages. Currently, she serves as an associate professor in the School of Teacher Preparation, Administration, and Leadership at New Mexico State University in Las Cruces, NM. In this role, Dr. Fahrenbruck works with both preservice and inservice educators. Her research focuses on literacy development and instruction, as well as global children's and adolescent literature. Dr. Fahrenbruck's work explores the intersections of language, reading, and culture, with a particular emphasis on cosmopolitanism and children's

Summer Summit Presenters/Keynotes Biographies

literature. In addition to her academic endeavors, Dr. Fahrenbruck actively participates in professional organizations such as the National Council of Teachers of English, Literacies and Languages for All, and the Worlds of Words: Center of Global Literacies and Literatures. Through these engagements, she contributes to the advancement of literacy scholarship and its application in practice.

Ken Darsney is the founder of DETS – Differentiated Tech Solutions and currently serves as the Learning Management Systems Administrator for the New Hampshire Department of Education (NHED). In this capacity, he supports the implementation and utilization of the Instructure Canvas Learning Management System and Zoom Communication to enhance NHED-sponsored professional development and provide organizational support to NHED staff, boards, and committees. With 26 years in the field of education, including 16 years as a school administrator across New Hampshire, Ken brings a wealth of experience to his current role. He previously served as the Principal of Franklin Middle School, overseeing a student body of 360 in grades 4-8. Ken is deeply committed to developing and implementing integrated, multi-age, collaborative, and personalized inclusive education pathways for students of all abilities. In addition to his responsibilities at NHED, Ken has dedicated over 20 years to the Board of NH Excellence in Education, serving as past Treasurer and Chair and currently directing the K-8 School of Excellence Selection Committee. His involvement in educational leadership extends to his service on the NH Council for Teacher Education and the Plymouth State University Holmes Center Council for Professional Development Partnerships. Ken holds a BA from Boston College, an M.Ed., and a CAGS from Plymouth State University. Outside of his professional endeavors, Ken enjoys spending time with his family, sailing, skiing, golfing, and is an avid reader.



Danielle Harvey has a Certificate of Advanced Graduate Studies with a Principal Certificate from Plymouth State University, a Master's degree focused in Elementary Reading and Mathematics K-6 from Walden University, and a B.A. in Education and Psychology from Saint Michael's College. She is passionate about working for underserved communities. Her passions have been leveraging competencies and flexible groupings to enable every student to receive an education that addresses their cognitive, emotional, behavioral, and social needs in a just and safe environment. She is grateful for how she can coach and mentor educators to be more effective in their practices to benefit all their students.

Mary Earick, Ph.D., is Dean of the School of Education at New Mexico Highlands University. Her scholarship, teaching, and service have focused on activist pedagogies and critical studies to support culturally sustaining learners, leaders, and activists. Over her career Mary has written, received, and managed over \$48 million in grant funding focused on equitable educational opportunities. Her public-school teaching was featured in the Southern Poverty Law Center's Learning for Justice documentary and book, *Starting Small: Teaching Tolerance in Preschool and the Early Grades* and her research resulted in her first book *Racially Equitable Teaching: Beyond the Whiteness of Professional Development for Early Childhood Educators* focused on the impact of literature and pedagogy on the development of equitable academic identities in public schools. Dr. Earick has 18 years of teaching experience in PreK-8 public schools, 23 in higher education, is a professor of education



Summer Summit Presenters/Keynotes Biographies

and has served in a variety of administrative roles to include Early Childhood Community Literacy Liaison and Yale New Haven Technology Coordinator in the New Haven, CT public schools, Bureau Chief managing federal funding for the New Hampshire Department of Education, faculty speaker, assessment coach, and the Director of Education at Plymouth State University prior to accepting her current role as Dean of the School of Education at New Mexico Highland University. In solidarity with faculty and public-school stakeholders Mary most recently has secured an endowment to establish the *Institute for Linguistic and Culturally Responsive Learning and Teaching* (ICLRLT). The ICLRLT's mission is to identify and validate educational innovations needed to address Yazzie/Martínez v. State of New Mexico lawsuit findings, with alignments to the state Tribal School Remedy Framework, Bi-lingual Multicultural and African American Education Acts to best prepare culturally relevant and sustaining educators. Dr. Earick holds degrees in Early Childhood, Urban Elementary Education from Southern Connecticut State University and a Ph.D. in Language Literacy and Socio-Cultural Studies from the University of New Mexico.

Christopher Vian serves as the MLSS and Gifted Specialist for the NMPED. He has taught in Oklahoma, China, and New Mexico in a variety of subjects. He has experience in early childhood education, primary and secondary education, as well as teaching at the collegiate level. He previously served as the president of the New Mexico Association for the Gifted. He has degrees from the University of Oklahoma and the University of Central Oklahoma in Communication, English, and Secondary Education. His focus is on using Layer 1 instruction as a means of increasing equity in the classroom and addressing the immediate academic and behavioral needs of students. He enjoys travelling the state meeting with teachers, principals, district leaders, and anyone else who has an interest in expanding opportunities for students.



Mary Ann Clark has degrees from Texas Tech and New Mexico State University and 46 years of experience in education. In Texas she was a teacher for 24 years at elementary, middle, and high schools. She worked as Director of Advanced Academic Services; Executive Director of Curriculum and Instruction; and Assistant Superintendent of Curriculum, Instruction, Research, Evaluation, & Assessment. In New Mexico, she worked as a Special Education Instructional Specialist as well as Coordinator for Special and Gifted Education. Mrs. Clark has extensive experience in curriculum writing/development, consulting, and developing/providing professional development. She is a recipient of various awards including from the Texas Council for the Humanities, Texas A&M University, Teacher of the Year, Advocacy and Curriculum Development awards. Her experiences include TAGT Board member, WTAGT President, and SCN MAG President, Texas Education Agency Twice Exceptional Task Force. Her passion for children is seen in the work she has done with differentiated instruction, inclusion, gifted, and working with children from poverty.

Summer Summit Presenters/Keynotes Biographies



John Di Ruggiero is the GIS Program Manager for Lee Engineering. Mr. Di Ruggiero is also the Systems Administrator of WEFTA (Water Engineers for the Americas and Africa) a non-profit community-based organization founded in Santa Fe, New Mexico. John teaches Geographic Information Systems technology to students and teachers in Santa Fe and throughout the state. He is the founding president of the Intelligent Transportation Society of New Mexico (ITS New Mexico) state chapter of ITS America and current board member.

Joe Zebrowski is a former instructor in Geospatial Technology at New Mexico Highlands University in Las Vegas, NM, where he taught remote sensing and geographic information systems courses and assisted students, faculty, and staff with mapping projects. He continues to work on small mapping projects through NMHU and is providing GIS support to selected post-fire recovery efforts in the Hermit's Peak/Calf Canyon fire burn scar. He is also providing GIS support to conservation efforts at Ikh Nart Nature Reserve in Mongolia. Prior to his work at NMHU, Joe served as a U. S. Air Force Cartographic/Geodetic Officer and Targeting Intelligence Officer. Joe received a Bachelor of Arts in History and a Master of Sciences in Geography, both from Texas A&M University.



Dr. David J. Chard is dean of Boston University Wheelock College of Education & Human Development. Previously, Dr. Chard was president of Wheelock College before its merger with Boston University. He was also founding dean of the Simmons School of Education and Human Development at SMU in Dallas, Texas. Prior to becoming an academic leader, Dr. Chard was an active researcher focused on studying instructional practices that are most effective at meeting the needs of students with learning disabilities. He has directed or co-directed grants and contracts totaling more than \$15.5 million. He has held faculty positions at Boston University, the University of Texas at Austin, and the University of Oregon.

Dr. Dawn Miller is Associate Director of Technical Assistance for the Life Span Institute, SWIFT Education Center and is a member of the Center's Executive Team. Her experience includes roles in statewide and district planning, professional learning, and implementation and evaluation of an integrated Multi-Tiered System of Support (MTSS). Dr. Miller is well known for her leadership in a national network of like-minded individuals and state agencies who share a vision and systems approach to supporting student success. She recently published a book, *Leading Equity-Based MTSS for All Students*, and has contributed to the literature in several Best Practices in School Psychology volumes, as well as authored other publications related to MTSS.

